



COLLABORATIVES



**Expertise. Advocacy.
Collaboration.**

CCSSO's Collaboratives Membership Program is the most unique and sought-after learning opportunity for state education leaders in the nation. For more than 20 years, CCSSO has been a trusted convener for states and other organizations dedicated to improving educational outcomes for all students. In the last program year, 50 state education agencies participated in at least one collaborative, resulting in more than 1,000 state leaders represented. As a member, you can join the collaboratives that best align with your state or organizational priorities and also take innovative opportunities where both State and Corporate Members can showcase thought leadership and share their success.



Accountability Systems and Reporting (ASR) Collaborative



Who We Are

Building capacity and promoting improvements in education accountability and reporting has never been more important. The more than 40 states in the Accountability Systems & Reporting (ASR) collaborative work together to **develop and disseminate promising practices to improve the design, implementation, and validation of school accountability systems. ASR members address Student Succeeds Act (ESSA) systems as well as broader strategies that elevate the effectiveness and quality of a range of local, state, and federal school accountability and reporting practices.**

In 2020-2021 ASR states have prioritized addressing the range of assessment, accountability, and reporting issues raised by the implications of COVID-19 as well as focusing on innovative strategies to support equity and improve outcomes for students.



Why Join?

The July 1, 2020-June 30, 2021 program year will provide state education agency leaders with a venue for ongoing collaboration with their peers across the country, access to updates and targeted support from national experts, a rich bank of resources, and intensive professional learning opportunities. Participation in the ASR Collaborative will provide critical support to state accountability leaders and state education agencies as they design and implement their state systems to be innovative, equity-focused, compliant, technically sound and responsive to a rapidly changing landscape due to COVID-19.

In addition to ongoing access to resources, webinars and virtual collaboration, the ASR Collaborative will host three meetings during the program year. For the 2020-2021 program year, meetings will be held in-person when possible, and virtually when necessary due to safety. Any in-person meetings will also include the option to participate virtually. The ASR Collaborative meeting dates for this program year are:

- October 21-22, 2020 (Indianapolis, IN)
- February 23-24, 2021 (Jacksonville, FL)
- June 24-25, 2021 (Minneapolis, MN)

2020-2021 Goals



- Continue to study and share promising practices for accountability design and implementation with a focus on evaluating the quality and impact of systems
- Develop and disseminate resources and promising practices to help states address the assessment, accountability, and reporting implications of COVID-19
- Provide mechanisms such as webinars and information sharing to help members address the implications of COVID-19
- Identify and disseminate resources to help leaders ensure accountability practices are meeting the needs of all students, especially students who are underserved; in particular, ASR is developing guidance to better link accountability design, reporting, and support to a theory of action for improvement
- Explore innovations in reporting and strategies to support appropriate understanding and use of results
- Student approaches to more appropriately include students with disabilities in state accountability systems
- Explore promising practices for district accountability

Our Success

2019-2020 ASR Highlights:

- Maintained a digital clearinghouse to showcase innovations in design and use of accountability and reporting resources
- Developed a resource to help states more appropriately include alternative schools in state accountability systems
- Developed a resource to help states establish and communicate federally required reporting categories
- Shared strategies to implement evidence-based school improvement to promote state equity goals
- Offered frequent opportunities for accountability discussions and systems review among state leaders to develop and share promising practices and systems of support

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